



Pupil premium report 2019-2020

School Context

“The quality of care for pupils whose circumstances may make them vulnerable is of a high standard” Ofsted, 2018

North Primary is a mixed Primary school located in Southall, West London. 98% of our pupils are from minority ethnic groups and 85% speak English as an additional language. 87% of our pupils are of Asian descent. Our school has a relatively stable population (90.0%), though this is a declining trend.

In 2013, the school was ranked in the top 250 schools for the attainment of disadvantaged pupils.

Ofsted last reviewed the school in 2018 where it was judged to be Good.

Leaders spend additional funding well, including additional government funding for disadvantaged pupils and SEN needs.” Ofsted, 2018

SUMMARY INFORMATION			
Date of most recent pupil premium review:	26th September 2019	Date of next pupil premium review:	September 2020
Total number of pupils:	419	Total pupil premium budget:	£109,560.00
Number of pupils eligible for pupil premium:	63 (excluding reception)	Amount of pupil premium received per child:	£1320.00

Assessment information

EYFS			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD)	90%	77.6%	
Reading	90%	78%	
Writing	90%	79%	
Number	90%	79%	
Shape	90%	79%	

YEAR 1 PHONICS SCREENING CHECK		
Pupils eligible for PP	Pupils not eligible for PP	National average

END OF KS1			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average

% achieving expected standard or above in reading, writing and maths	43%	59%	64.9%
% making expected progress in reading	43%	63%	74.9%
% making expected progress in writing	43%	66%	69.2%
% making expected progress in maths	71%	81%	75.6%

END OF KS2			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average
% achieving expected standard or above in reading, writing and maths			
% making expected progress in reading	70%	78%	73%
% making expected progress in writing	70%	84%	78%
% making expected progress in maths	75%	84%	79%

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Poor literacy skills and lack of reading opportunities' outside of school

B	Lack of access to a range of social , cultural and sporting activities which can impact on the outcome of English and Maths
C	A number of children with social and emotional and mental health issues

ADDITIONAL BARRIERS

External barriers

D	Low level of attainment at entry
E	Overcrowded housing

INTENDED OUTCOMES

Targeted Academic Support		Success criteria
A	PIXL support for KS1 PP children	closing the gap between disadvantaged and Non disadvantage peers
B	phonics resources/ books / Bug club phonics	100% pass in phonics check for PP children
C	Pre- writing fine motor skills support	% writing GLD in EYF maintain lack of GAPS in writing
D	PP Library reading club/drama	closing the gap in Literacy skills between PP and Non PP children

Planned expenditure for current academic year

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Annual Cost
Coaching	To achieve 100% or better Quality First Teach by all teaching staff-	EEF Guide to Pupil Premium Improving Literacy in KS1	Monitoring	SLT	Termly	£ 5,400
Reading	Effectively implement a systematic phonics programme Increased staffing in reading lessons in KS1 EYFS receive their first Power of Read	EEF Guide to Pupil Premium Improving Literacy in KS1	Lesson observation and quality feed back Staff inset Regular learning walks Staff to share good practice	SLT Mr. Hall Ms. Peasah	Termly	£ 2,000
Effective development of teachers	Raising the quality of teaching for all pupil (QFT) Ensure the quality of teaching remains good to outstanding	EEF Guide to Pupil Premium	Peer observation and quality feedback CPD for all teaching staff Collaborative planning, supporting teachers to plan lessons Resources (Text books) or teachers about effective support or children	SLT	Termly	£ 2,310

Improve robustness of assessment data and the use of gap analysis to close the gap (RA meetings)	Evidence from Sutton Trust on importance of personalized feedback	All staff will know children well and will plan effectively for their progress Appraisal targets to include analysis of PP pupils to ensure that there is good progress Close analysis of PP data to provide timely interventions	Regular Pupil Progress meetings reviewing individual children's progress. Teachers and support staff's appraisal linked to children's progress Regular learning walks and evaluation of the quality of feedback	SLT	Termly	£ 3,150
Total budgeted cost:						£ 12,860
Targeted support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Annual cost
Implement PIXL & Year 6 catch up	To improve on: reading speed Grammar, punctuation, spelling and vocabulary vocabulary	PIXL	consultant support from Pixl	Ms. Peasah Ms. Mackenzie Mr. Hall	Termly (Y6 - minimum 6 hours per week.)	£ 5,400
Phonics	Higher percentage of pp children pass their phonic check	Literacy report KS1	onset , monitoring and peer support	Mr. Hall Mrs Panesar	Termly	£ 473
Writing Coaching	Children to improve on writing	EEF Feedback and monitoring	Inset, monitoring	SLT Led by Cristina	Termly	£ 642

				Eanna Marcos Mickala		
Improve fine motor skills	Improve writing GLD in EYF maintain progress made from previous year	Literacy report page 5	monitoring	Mr. Hall Mr Blackman & Mrs Rashid		£ 2,032
Total budgeted cost:						£ 8,547
Other approaches						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
Growth Mindset (PSHE) Lessons	To attend Mind Up training 3 days cover			Miren	Termly	£ 1,000
To reduce the number of persistent absentees.	DFE published research 2016	Importance of attendance on school performance	Systematic calling for children who have not attended school Regular review of attendance data	Miss Shergill Miss Defreitas	Termly	£ 600
The social & emotional needs of disadvantaged pupils are met	Welfare/School liaison officer to support pastoral care	Staff to provide significant pastoral support to identified pupils and their families. (Parental engagement)	Weekly pastoral meetings A range of intervention services used and families signposted to them.	Miss Maqbool	Weekly	£ 23,800
All children in the school are entitled to experience a range of high quality experiences both within and outside School		EEF Guide to Pupil premium	Curriculum map drawn up to include a range of educational trips All children included for trips Lead person for booking trips and monitoring to ensure all children attend trips	Miss Mackenzie Miss.Shergill	Termly	£ 5,400

(subsidized school trips, free Piano lessons, School hoodies)						
Sports Club		EEF Guide to Pupil Premium	Monitoring	Mr. Blackman 9 sessions x 1 hour every week	Termly	£ 44,380
Coding Club (ICT) / Bug Club and My Maths		EEF Guide to Pupil Premium	Monitoring	Mr McArdle	Weekly	£ 3,660
Breakfast Club		Department of Education Breakfast club implementation briefing for school leaders	Monitoring	Mrs Chana Mrs Sheikh	termly	£ 7,080
Pupil Premium Lead						£ 2,430
Total budgeted cost:						£ 88,350

ADDITIONAL INFORMATION

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Quality of Teaching	£ 12,860
Targeted Support	£ 8,547
Other Approaches	£ 88,350
Projected Total	£109,560

Review of expenditure from previous academic year

Summary of Pupil Premium grant spend 2018/19				
Intervention				
Programme	Summary	Costs	Objective	Impact
Colourful semantics	Training for all staff and TPs on the programme. Monitored as part of monitoring cycle.	£2,000	To improve the vocabulary and language acquisition of pupils.	Embedded across the school
Reading Plus	Online reading programme uses diagnostic assessment to improve vocabulary, reading fluency, speed and comprehension. Targeted pupils for intervention: <ul style="list-style-type: none"> • Y4 just below EXS • Y5 just below EXS (some sig below) • Y6 all below EXS 	£3,000	To improve the vocabulary, reading stamina, speed and comprehension of pupils. Close gaps in attainment.	Individual children made significant progress, but the school decided not to continue with the programme
Y6 Catchup curriculum intervention (Y6)	Materials used to assess and support pupils falling behind in English and maths. Daily sessions run in the afternoon in both year groups by SLT and cover teachers	£3,000	To improve progress and attainment of DA pupils.	High levels of children obtained expected levels
Symphony maths (65 PP pupils)	ICT program available to all Pupil Premium as part of weekly homework. Interventions delivered to any pupils struggling or who need further support.	Total: £3000 (cost of software, interventio	All pupils to make progress on the program, resulting narrowed gaps in mathematics.	Individual children made significant progress, but the school decided not to continue with the programme

	Pupil Premium pupils who are underachieving in maths attend extra sessions before and after school. Intervention materials and groups arise as a result of children struggling on the program.	n delivery time and staff to run sessions)		
External Speech & language assessments (6 PP pupils)	Personalised support plans to be written for children in need of them.	£1,500	To narrow the gap in reading between disadvantaged and non disadvantaged	Individual children made significant progress, but the school decided not to continue with the programme
Before school targeted writing catchup	Pupil premium lead to targeted pupils for extra writing opportunities before school.	£2,500	To narrow the gap in reading between disadvantaged and non disadvantaged	Individual children made significant progress, but the school decided not to continue with the programme
Lexia Reading (32 PP pupils)	Reading program available to all pupil premium who meet the following criteria: <ul style="list-style-type: none"> • well below age related expectations (ARE) in reading up to Y4 • just below ARE reading up to Y3 • currently FSM and needing further support • Any pupils new to English Y1-6 Targeted intervention provided to staff to deliver Consolidation materials provided to parents support online materials	Total: £4,000 (cost of software, intervention delivery time and staff to run sessions)	To improve children's enjoyment in reading To narrow the gap in reading between disadvantaged and non disadvantaged	Individual children made significant progress, but the school decided not to continue with the programme
Before school Reading and maths support in Y6	Sessions to support vulnerable pupils catch up in maths.	£3,000	To narrow the gap in reading between disadvantaged and non-disadvantaged Outcomes for disadvantaged pupils will have improved.	Will be continued due to high levels of Expected attainment in year 6
			total	£22,000
Curriculum Enrichment				
Programme	Summary	Costs	Objective	Outcome

Pupil Premium/ Sports lead teacher	Staff member to lead on the development of sports across the school	£45,000	<ul style="list-style-type: none"> ● Increase the number of pupils engaged in at least 2 hours physical activity ● Improve the quality of PE provision for all pupils ● To improve the opportunities for competitive sports. ● All PP to have access to a range of clubs during and after school. 	Huge amounts of free clubs for children that are entitled for Pupil Premium
Philosophy for Children/debate (15 PP pupils)	Weekly sessions run through spring/summer term specifically for children from higher attaining groups (Y3-6)	£2,000	To improve children's questioning skills To improve critical thinking skills and evaluation Opportunities for oracy, vocabulary building and debating skills	Not continued for 19-20
Growth Mindset PSHE lessons (65 PP pupils)	Series of 6 explicit lessons taught to pupils who have low self-esteem and poor attitudes towards their learning – taught as phase groups	Cost of resources + teacher time = Total = £2,000	To improve attitudes towards learning and self-esteem	
			total	£49,000
Resources/ICT				
Programme	Summary	Costs	Objective	
Raising Attainment meetings (65 pupils)	Weekly 30 minute pupil progress meetings conducted by AHTs and class teachers. Focus on pupils underachieving.	£5,000	To improve the quality of support and provision for all pupils. Narrowed gaps for DA	Very effective - to be continued
Pupil & Family support worker (65 PP pupils)	Pastoral support for disadvantaged families across the school.	£18,060	To ensure all pupils from disadvantaged backgrounds have necessary support and provision.	Very effective - to be continued
Mymaths software	Maths software that provides online tutoring and lesson content.	£1500	To provide pupils with outside of school learning opportunities.	Effective - to be continued

Bug Club reading (65 pupils)	Software that provides all children with arrange of texts pitched at the appropriate book band.	£1500	To ensure all pupils have access to high quality texts and appropriately pitched questions.	Effective - to be continued
First News (65 PP pupils)	Whole school reading initiative aimed at promoting depth of reading across different genres and exposing pupils to reading for meaning in wider contexts	£1,000	To improve the reading experience of pupils. To raise attainment in reading.	Not used so withdrawn
Movable whiteboards	Whiteboards to staff to use when working in small groups or intervention.	£1,000		
			total	£28,060
Subsidised access				
Programme	Summary	Costs	Objective	
Fair Share breakfast club	Subsidised breakfast provision for targeted families	£3,000	To provide nutritious breakfasts and snacks to targeted pupils.	Magic Breakfast
ICT Club (30 PP pupils)	Provision for pupils who do not have access to computers at home to complete homework tasks. 2 sessions a week	£34/week x 39 = £1500	To give children access to software and complete homework set by school.	Continue
Subsidised piano lessons	Select pupils targeted to improve oracy, confidence and speaking skills.	£1500	To raise self-esteem and attitudes towards learning.	Continued - to be promoted
Market stall (74 pupils)	Milk and fruit to be provided to all children across the school on a daily basis.	£2,000	To promote healthy lifestyles for all pupils.	Bagels and Milk provided
Part funded trips	Part funded trips on a needs basis:	£2,000	To give children equal access to life experiences	To be continued
			total	£10,000
			Intervention	£22,000
			Curriculum Enrichment	£49,000
			Resources/ICT	£28,060
			Subsidised access	£10,000
			Projected total:	£109,560