(insert school

logo here)

**RE Work Scrutiny**

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| **Date:** |  |
| **Carried out by:** |  |
| **Year group/class:** |  |

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|  | **Evidence and evaluation** |
| Children have adequate time in lessons to work independently – output. |  |
| There is clear evidence of differentiation, through success criteria, through task or through support. |  |
| Input of all teaching staff is evident. |  |
| Challenge is evident. |  |
| It is clear that there is fidelity to the curriculum, with application of knowledge/skills. |  |
| Feedback adds to, develops or challenges learning. |  |
| Range of RE skills are evident. |  |
| Children self and peer assess. |  |
| Vocabulary is used accurately in context. |  |
| Presentation of work adheres to the presentation policy. |  |
| There is consistency of expectations and challenge across the year group. |  |
| There are links to other subject areas. |  |
| When assessing in RE, the subject skills and knowledge are the main focus. |  |
| Pupils are eager to know how to improve their learning. They capitalise on opportunities to use feedback, written or oral, to improve. |  |
| Scrutiny completed with child? | Yes / No Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| WWW | EBI |
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