**Thinking and reasoning stems to help deepen pupils’ learning for History**

**Cause and effect**

What was the trigger?

\_\_\_\_\_\_\_\_\_ was the trigger. The effect if this was \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ led to \_\_\_\_\_\_\_\_\_\_

Which was most significant?

\_\_\_\_\_\_\_\_\_\_\_ is most significant because \_\_\_\_\_\_\_\_\_

*UKS2*

\_\_\_\_\_\_\_\_\_ is also important because \_\_\_\_\_\_\_\_\_\_

**Sources**

This source is relevant because \_\_\_\_\_\_\_\_\_\_\_

Source A tells us \_\_\_\_\_\_\_\_\_\_\_\_

From source B we can learn \_\_\_\_\_\_\_\_\_\_\_\_

Source C demonstrates \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Using the sources, I/we have come to the conclusion that.

**Analyse trends**

How would \_\_\_\_\_\_\_ be different if \_\_\_\_\_\_\_\_\_?

What are the long term effects of \_\_\_\_\_\_\_\_\_?

The long terms of \_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_

**Local/regional/national**

In \_\_\_\_\_\_\_\_\_\_ (my area) \_\_\_\_\_ was happening. In Britain \_\_\_\_\_\_\_\_\_\_\_ was happening. At the same time \_\_\_\_\_\_\_\_\_\_ happened across the globe.

**Comparing different historical elements**

In \_\_\_\_\_\_\_\_\_\_ at the same time \_\_\_\_\_\_\_\_\_\_\_